## Similarities and Differences of Lithuanian Functional Styles: a Quantitative Perspective

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## INTRODUCTION

We report analysis of similarities and differences in terms of selected characteristics of 3 Lithuanian FS – administrative, scientific, and publicist. For that we chose 8 quantitative indicators as features and multivariate statistical analysis.

Functional style (FS) according to Župerka (2012, 78):

area of usage + content + functions + stylistic devices + linguistic mean

	Domain	Functions	Characteristics
Administrative style (A)	Official communication	Message, directive	Formal, formulaic language
Scientific style (S)	Scientific activities	Message	Accuracy, logic, objectivity
Publicist style (P)	Mass information	Message, appelative	Direct social assessment

## DATA

Corpus	No. of texts	No. of w
A	4527	5.8 millic
S	1025	20.2 milli
Ρ	13450	10.4 milli
Total	19002	36.4 mil

## **QUANTITATIVE INDICATORS USED AS FEATURES**

Indicator	Calculation	Interpretation
Average Token Length (ATL)	$\frac{1}{N}\sum_{i=1}^{N}x_i$	Simple readability measure
а	$\frac{N}{h^2}$	Evaluate size of area of the most frequent words in frequency table
R <sub>1</sub>	$1 - \left(F(h) - \frac{h^2}{2N}\right)$	Vocabulary richness measure
Relative Repeat Rate of McIntosh ( <i>RR<sub>mc</sub></i> )	$\frac{1 - \sqrt{RR}}{1 - \frac{1}{\sqrt{V}}}$	Vocabulary concentration measure
Moving Average Type-Token Ratio (MATTR)	$\frac{\sum_{i=1}^{N-L} V_i}{N(N-L+1)}$	Topic deployment measure
Thematic Concentration (TC)	$\sum_{r'=1}^{T} 2 \frac{(h-r')f(r')}{h(h-1)f(1)}$	Measures the degree a text is concentrated over its topic
Activity (Q)	$\frac{Vrb}{Vrb. + Adj}$	Measures dynamism of the text
Verb Distances (VD)	Average distance of verbs in a text	Measures complexity of syntactic structure of the text

#### vords

- n
- ion
- ion
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### **MULTIVARIATE STATISTICAL ANALYSIS: METHODOLOGY** non-parametric multivariate analysis

#### of variance:

Kruskal-Wallis test to test whether A, S, and P have statistically significant differences among each other;

Dunn's test to evaluate the differences between pairs of functional styles in terms of each indicator;

## RESULTS

**Results of Kruskal-Wallis test** 

nesults of Muskal-wallis test		neidtive treatment enects			
Indicator	Chi-square	p-vertė	Indicator	Corpus	Relative treatment effects
ATL	10051	< 2.2e-16	ATL	A S P	0.85 0.67 0.37
а	9127,3	< 2.2e-16	а	A S P	0.17 0.31 0.63
<i>R</i> <sub>1</sub>	9883,2	< 2.2e-16	$R_1$	A S P	0.19 0.15 0.63
RR <sub>mc</sub>	9307	< 2.2e-16	RR <sub>mc</sub>	A S P	0.19 0.19 0.63
MATTR	10572	< 2.2e-16	MATTR	A S P	0.14 0.34 0.64
ТС	5496,2	< 2.2e-16	TC	A S P	0.77 0.31 0.42
Q	1656,9	< 2.2e-16	Q	A S P	0.42 0.23 0.55
VD	6139	< 2.2e-16	VD	A S P	0.87 0.60 0.40

#### **Results of Dunn's test**

Indicator	Corpora pair	Z-value	<b>p-value</b> (aded to multiple comparisons)
	A-S	18.36141	8.027132e-75
ATL	A-P	98.41522	0.00000e+00
	S-P	32.20224	4.925667e-227
	A-S	-14.32894	4.329066e-46
а	A-P	-93.11607	0.00000e+00
	S-P	-33.71111	1.191995e-248
	A-S	3.496798	0.001412636
R <sub>1</sub>	A-P	-91.122320	0.00000000
I	S-P	-51.653576	0.00000000
	A-S	0.350791	1
RR	A-P	-89.598949	0
тс	S-P	-47.500637	0
	A-S	-19.85568	2.952350e-87
MATTR	A-P	-101.12481	0.00000e+00
	S-P	-32.03546	1.050061e-224
	A-S	45.73392	0.00000e+00
TC	A-P	71.06957	0.00000e+00
	S-P	-11.34295	2.411528e-29
	A-S	18.98684	6.574064e-80
Q	A-P	-26.51339	2.038068e-154
	S-P	-34.17354	1.793499e-255
	A-S	17.86002	7.246323e-71
VD	A-P	77.51638	0.00000e+00
	S-P	21.74412	2.355813e-104

relative treatment effects to estimate the scope of differences. S, and P have statistically significant differences among each other;

Dunn's test to evaluate the differences between pairs of functional styles in terms of each indicator;

relative treatment effects to estimate the scope of differences.

#### Relative treatment effects

A higher relative treatment effects score indicates a higher probability of higher values for certain indicator in the texts of certain FS:

higher ATL values indicate longer words (more difficult to read);

higher a values indicate lesser proportion of high frequency words;

higher R1 values indicate higher diversity of less frequent word forms;

higher RRmc values indicate higher vocabulary concentration;

higher MATTR values indicate on average higher number unique word forms in comparison to all word forms; higher TC values indicate higher

thematic concentration;

higher Q values indicate more dynamic texts (more verbs in comparison to adjectives);

higher VD values indicate more complex syntactic structure (longer distance between 2 consecutive verbs).

### **SUMMARY**



# **FUTURE PLANS**

for this task.

#### **Results revealed:**

R1, RRmc, MATTR and VD.

to each other in terms of indicator Q.

#### **Our future plans include**

quantitative indicators;

scope of characteristics of FS;

text classification according to FS.: